

Smooth Transitions

New Student Transition Workshops

Week 1:

Introduction to CSU and the Accommodations Process

Introductions

- Amanda Wimmer, (she/her/hers)
 - Accommodations/Advocacy Specialist
- Terry Schlichting (he/him/his)
 - Accommodations/Advocacy Specialist
- Joe Tiner (he/him/his)
 - Graduate Assistant

Ice Breaker

- Everyone grab a few different pieces of candy (don't eat them yet).
- Please share the traits associated with each of your pieces of candy
 - Butterfinger: your favorite movie
 - Nestle crunch: your hometown
 - Baby Ruth: your favorite musician, singer, or band
 - Nestle chocolate (non crunch): favorite out of school activity

Welcome to CSU



Notable People with Disabilities Connected with CSU

- Temple Grandin
 - Professor of animal science
 - Acclaimed advocate for Autism awareness
- Mandy Harvey
 - Former music major
 - Singer/songwriter
 - Contestant on America's Got Talent



Things You May Not Know About CSU

- Trial Gardens
- Art Museums
- Coffee Shops
 - Morgan's Grind, Sweet Sinsations, Intermissions, INTO Cafe, Human Bean Truck,
- Food Vendors
 - LSC food court, Cam's Lobby Shop, Lake Street Market, Bagel Place, Cache Le Crepe, RamSkeller
- Arbordium
- Study Spaces
 - BSB, The Cube, Library, Biology Building, Residence Hall Study Rooms, off campus coffee shops (Mugs, Allycat, Wild Boar, Starbucks)

Welcome to our Office

Resources for Disabled Students/Student Disability Center

Accommodations & Support *Towards* Learning & Academic Success

- We provide accommodations and advocacy to students with disabilities
- We are here to provide access not success
- We strive to make campus a more accessible and inclusive environment

Disability at CSU

- Disabled is not a dirty word
- Disability is a social construct
- The environment disables us more than our conditions do
- Disability is a normal part of the human condition
- Disability is part of diversity
- Disability is an identity
- Be proud, not ashamed

Differences Between High School and College

High School

- Accommodations process initiated by the school
- Parents are involved
- Accommodations are meant to ensure success

College

- Accommodations process initiated by student
- Parents are only involved if the student consents to it
- Accommodations are meant to ensure access

The Accommodations Process

Requesting accommodations is an interactive process

1. Student contacts our office and schedules an appointment with an accommodations specialist.
2. Student meets with a specialist and provides documentation of their disability.
3. Specialist will determine appropriate accommodations and recommend them to the student. Different accommodations can be put in place for different situations.
4. Student chooses which accommodations they want to use.
5. Specialist will generate letter verifying accommodations.
6. Students give their accommodation letters to their instructors.
7. Instructors should follow the accommodations and help ensure them.
8. If issues arise students need to contact their specialist ASAP.

Re-establishing Accommodations Each Semester

Students need to re-establish their accommodations every semester they are wanting to utilize them. Doing so is shortened process.

If the student does not need to change any of their accommodations:

1. Student comes into our office and fills out a request form.
2. Specialists will generate new accommodation letters.
3. Student checks back about a week later and picks up their new accommodation letters.
4. Students give their letters to their instructors.
5. Instructors should follow the accommodations and help ensure them.
6. If issues arise students need to contact their specialist ASAP.

Re-establishing Accommodations Each Semester cont.

If the student needs to change their accommodations:

1. Student schedules an appointment with a specialist to discuss changes.
2. Student and specialist meet and discuss changes to accommodations.
3. Specialist generate new accommodation letters.
4. Students give their letters to their instructors.
5. Instructors should follow the accommodations and help ensure them.
6. If issues arise students need to contact their specialist ASAP.

What To Do In Certain Situations

- A professor refused to accommodate you
 - Contact your specialist via email
- There is a schedule conflict with one of your exams due to your extended time
 - Work with your professor to find a time that works for both of you

Working With Instructors

Tips for giving your accommodation letters to your instructor

- Visit their office hours
- Introduce yourself
- Make a connection
- Explain who you are and what the letter is

To learn more about working and communicating with instructors you can come to our next workshop September 19.

RDS Express (satellite office)

Our satellite office (RDS Express) is a space for students. Feel free to come by anytime between 7am and 7pm. The main door will be unlocked during these times.

Feel free to:

- Eat your lunch
- Do homework
- Watch TV
- Have a cup of coffee (from our Keurig)
- Relax with friends
- Meet new people

Questions?

If you have any further questions please feel free to come see us or email us.

Amanda Wimmer: amanda.wimmer@colostate.edu

Terry Schlichting: terrrys@colostate.edu

Kathleen Ivy: kathleen.ivy@colostate.edu

Joe Tiner: jtiner@rams.colostate.edu

Next Workshop

- Date: September 19
- Topic: Working and Communicating with Instructors
- Time: 3:00
- Location: LSC226-228